

## **KiwEE News No.26 (May 2018)**

### **Comment from the Chair**

Kia ora koutou

I hope that you are enjoying our autumnal weather and that those of you who attended the conference in Wellington last month, have returned home re-energised and motivated.

Firstly, a huge thank you to the Wellington branch, and particularly the conference organisation committee, who put together such an inspiring conference. I would like to personally thank Pam Crisp for her stellar work leading this mahi. Our sponsors also played their part and our thanks to them for their generosity. Without sponsors, we would be paying a lot more money, making it more difficult to attend our biennial conferences. Thank you to the volunteers for their work during the conference, such as helping by giving directions to rooms and ensuring there was water for presenters.

For me, one highlight of the conference was Sam Judd's keynote presentation. I found his ideas about how he tailors his message to his audience fascinating and how he involved men who were incarcerated in his programmes very moving. His presentation illustrated how he is reaching out to all members of society to make change and gave me, and hopefully other people, ideas to consider. Another keynote speaker, Billy Matheson, gave a very interesting presentation about organisational structure that has given members of the National Executive food for thought about our own organisation.

Because of the huge effort involved in organising a conference, your National Executive are investigating a different way of organising these events. We will update you about our ideas shortly.

I hope that over the coming months people will think about the commitments they made during the regional meetings and raranga wāwata. It would be wonderful to hear about the progress that you have made towards their realisation.

Mā te wā  
Sally Birdsall

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**Conference 2018**



*Sustainability Trust's E-bike tour*

The New Zealand Association for Environmental Education (NZAEE) 9th Biennial Conference: An Ecosystem for Environmental Education - He Pūnaha Hauropi mō te mātauranga a taiao, was an enormous success, with over 200 delegates and more than fifty presenters able to share their ideas and build new connections during the three day event. Opened by Associate Environment Minister Nanaia Mahuta at Wellington Girls College, delegates were immersed in the strong community of environmental educators doing exceptional mahi throughout the country and beyond.

We had a number of achievements in the lead-up to, and during the conference, such as a 30+ strong youth contingent, and presentations by a number of high profile figures within the environmental and environmental education landscape. Of particular importance was the opportunity for our community to engage with the government's Environmental Education for Sustainability Strategy and 2017-21 Action Plan, and we would like to acknowledge the contributions of the Department of Conservation and others to the conversations that took place around it.

Our keynote speakers, Billy Matheson - Massey University, Enspiral Foundation and EXP Agency, Ocean Mercier from Victoria University's Faculty of Māori Studies, and Sam Judd of Sustainable Coastlines, were thought provoking and transformational in their messages. We hope that our delegates found something of value in each of their presentations, and that what inspiration was found on the day continues into the future.

The future of the environmental education sector, and of NZAEE, was a key focus of the conference and opportunities were provided for delegates to connect within their sectors and regions. At the end of the three days, each region was asked to come up with several actions to take back with them. As we mentioned in our closing session, the Wellington NZAEE Branch will be following up with all of our regional branches and members later this year to check in on progress on actions identified, and to see what can be done to support them as our organisation progresses.

We would like to thank all members of the conference committee, the NZAEE executive, our many sponsors and supporters, Taranaki Whānui, Wellington's environmental education community, our volunteers, conference company Paardekooper, and all of our delegates for helping us to make the conference an exceptional event.

Don't forget to share your feedback from the conference - <https://www.surveymonkey.com/r/NZAEE2018>, and please feel free to take a look at photos

from the event posted on the conference website - <http://www.nzaeeconference.nz/>

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*The freshwater field trip led by Mountains to Sea Trust with support from Porirua City Council*

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## **Climate Change Education Symposium**

A symposium on climate change education (CCE) was held as a precursor to the 9th Biennial Conference of the New Zealand Association for Environmental Education (NZAEE) in Wellington. It was attended by 50 people, with representatives from early childhood, school and tertiary education, NGOs, local government and science organisations. The purpose of the symposium was to gain a better understanding of where CCE currently exists in New Zealand and what we need to do to enhance it.

The symposium included a series of keynote presentations followed by group workshops and a synthesis panel. The Minister for Climate Change, Hon. James Shaw was first speaker. His key points were that we need to incorporate CCE into every aspect of education, which represents a multi-disciplinary challenge across government. We need an array of skills in order to achieve this, and the new EEfS Strategy is a key tool to help achieve this.

Teacher educator, Dr Chris Eames of the University of Waikato, argued that CCE is a moral obligation, and must be available throughout the life course. We need clearer policy, teacher professional learning and guidance at tertiary level. Manu Pohatu, kohanga reo kaiako and NZEI Climate Change representative, exhorted us to understand our roles as kaitiaki of our whenua and moana. She noted that indigenous perspectives can help us consider solutions to the problems we now face. David Lee, Wellington City Councillor, noted that green growth considerations can help prioritise planning and the need to understand how to de-couple growth from gas emissions. And Kate Day, climate advocate for the Anglican Church emphasized the clear links between poverty and climate justice and that young people are looking for direction on how to deal with climate change through education.

Delegates then workshopped ideas about how we could work together to enhance what is already being done in CCE. Two key themes emerged: collaboration & change  
Firstly, how can we collaborate as a group:

- a. internally through valuing and enabling diverse geographical, philosophical perspectives, to create a cohesive and coherent vision;
- b. externally through sharing of resources, wise practices, potential for IT platforms to be used.

We need to strive for some umbrella/alliance/network and work with the Environmental Education for Sustainability Strategy, in ways that support working as communities, with links between local iwi, schools, businesses.

Secondly, the time is ripe for change. We need to work towards mainstreaming CCE through developing progressions of learning that can be included in curriculum, with a focus on interdisciplinary projects that enable action taking. This will need support for teacher development.

We are currently using these outcomes to prepare a proposal to take to Minister Shaw for ways forward with government support. If you are interested in keeping in touch with what our group is doing, please email me and I can add you to our database.

Chris Eames ([chris.eames@waikato.ac.nz](mailto:chris.eames@waikato.ac.nz))

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### **Youth delegates at the NZAEE 2018 Conference**

The youth delegates of the NZAEE 2018 Conference, whose attendance was supported by WWF-NZ was a great success. Students got the chance to work with Climate Change minister James Shaw, Forest and Bird Youth, UNESCO Youth Reference Group and Wellington Gardens.

From workshops to field trips the students weaved their own intentions for the environmental change they want to see going forward. They are now busy creating a network to continue sharing and encouraging each other's ideas and actions. The next generation of environmental change makers is looking bright. (this was written by Ben Moorhouse, DOC's Outreach and Education Coordinator who hosted the youth delegates.)



## Seaweek 2018 a huge success

NZAE's flagship event Seaweek, celebrated from 3-11 March, was a huge success with 262 registered events (50 more than last year) and 10 competitions around the country. Participation was again extremely high, estimated at over 104,000 nationally.

Standout winner of the 2018 Ocean Champion Award, Experiencing Marine Reserves founding Director Samara Nicholas, received her award at the Bill Ballantine Memorial Lecture event in Auckland although she was snorkelling at the Kermedecs at the time! The award, sponsored by the NZ Coastal Society, celebrates the many individuals, groups and organisations who work so hard to look after our seas and their diverse marine life.

### **New educational resources launched during Seaweek included:**

- A te reo Māori version of the New Zealand Marine Studies Centre's educational colouring book, 'The Rocky Shore Who Eats Who' - 'Te Ākau Pōhatuhatu: Ka kai ā wai i ā wai?' A PDF file is available to download by clicking [here](#).
- A New Zealand Marine Studies Centre mobile app enabling you to look up animals and plants and enter information about what you find in your metre square whilst you are on the shore. Go to [www.mm2.net.nz/mobile/](http://www.mm2.net.nz/mobile/) to download the app.
- 'How to Create a Marine Reserve Proposal' <http://www.howtokit.org.nz/>  
An invaluable 'how to' guide from the Mountains Sea Conservation Trust to support communities wanting to protect their marine environments into the future.
- A LEARNZ virtual field trip: 'Sustainable seas – essential for NZ's health and wealth', developed in collaboration with the Sustainable Seas Science Challenge.
- A Fish4All Recreational Fishing App, relaunched with a very successful national poetry competition.
- This year's Hauraki Gulf Forum poster, produced in collaboration with Young Ocean Explorers and published in the Weekend Herald, featuring artwork by renowned wildlife artist Dave Gunson. Images in the poster were augmented by a Young Ocean Explorers App allowing users to hover over each image and access interactive content and videos from Young Ocean Explorers. Download the YOE App [here](#).
- The Science Learning Hub offered an online professional development webinar, 'Diving into Marine Resources'.
- The Science Learning Hub and Sustainable Seas Challenge collaborated to provide resources to help students explore a real-world issue facing New Zealand – how to best manage our vast marine resources – Find the resources [here](#).
- Twenty copies of The Collins Field Guide to the NZ Seashore (2018. Sally Carson and Rod Morris, 2018) were donated as prizes for Seaweek activities around the country. An accompanying Activity Guide was also launched.
- Revive Our Gulf produced 'The Power of Mussels', a worksheet to help students learn about the power of mussels as ecosystem engineers and water cleaners. It also includes a dissection guide for lab classes. download the worksheet as a PDF by clicking [here](#)
- A new Project Jonah 'World of Whales' kit enables children to learn about marine mammals and their habitats, so they can play a part in protecting them in the future. See the kit in action [here](#).

### **Competitions**

Seaweek 2018 ran 10 competitions nationally, including a national children's poetry

competition and Young Ocean Explorers competition, and many regional competitions.

The Young Ocean Explorers new interactive website - [www.youngoceanexplorers.com](http://www.youngoceanexplorers.com) hosted a national Seaweek national competition offering \$20,000 worth of fantastic prizes to teachers and schools, resulting in 1000 teachers registering to use the site. YOE were delighted and plan to repeat their involvement in 2019.

Thanks to Young Ocean Explorers and our many regional sponsors who donated prizes. Sponsors and competition winners were all promoted via the Seaweek website, social media feeds and newsletter, which has a database of 3380 subscribers.

### **Around the country**

Our regional Seaweek coordinators and event coordinators did an amazing job showcasing marine issues and projects in their areas:

“People came away telling me they had a lot to think about. Those people will now go away and start those conversations with others.”

“Participants engaging with their local marine environment and gaining a greater appreciation for it.”

“When the audience asks questions during & at the end of the talk, AND people who attended are still talking about it a week later, that’s success!

### **Promotion**

This year we added a new 2018 range to our online store selling Seaweek merchandise and t-shirts. Unfortunately we lost our print sponsor this year so were unable to produce hardcopy Seaweek posters and children’s certificates, but we did provide downloadable versions via the website.

Our website [www.seaweek.org.nz](http://www.seaweek.org.nz) hosted details of our 262 events, also listed on Facebook and Eventfinder and publicised on Twitter. In addition, the Department of Conservation picked up all the Seaweek events listed on Eventfinder and published them on the DOC website.

Seaweek’s Facebook page now has 3,315 fans. Our Instagram account, managed this year by a Wellington-based volunteer, increased to 517 followers, and our Twitter posts were re-tweeted to over 400,000 followers - an enormous social media impact.

### **Thanks everyone!**

Huge thanks to our major sponsors - Foundation North, Department of Conservation, NZ Marine Studies Centre (University of Otago), Ministry for Primary Industries, Greater Wellington Regional Council, Environment Canterbury Regional Council, The National Aquarium - Napier City Council, Young Ocean Explorers, Experiencing Marine Reserves, Wild for Taranaki, the Lou and Iris Fisher Trust and the New Zealand Coastal Society.

And to the many groups and individuals who organised and coordinated events for Seaweek 2018. Without your huge and largely voluntary efforts Seaweek simply would not happen.

**Seaweek 2019 will run from Saturday 2 to Sunday 10 March.**

2018 was our final year using the theme ‘Toiora te Moana – Toiora te Tangata – Healthy Seas, Healthy People’. We are looking for ideas for a new theme for 2019 now. If you have any thoughts on a theme that will link action and our role as kaitiaki for the sea please let Mels know on [mels@subliminal.co.nz](mailto:mels@subliminal.co.nz)

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### **Hauraki Gulf citizen science monitoring project**

In addition to Seaweeek, NZAEE has been funded by Foundation North to run a citizen science monitoring project in the Hauraki Gulf using the NZ Marine Studies Centre’s programme Marine Metre Squared.

National coordinator Dr Mels Barton has been working with groups and schools on Waiheke Island and in Devonport, Takapuna, Torbay, Te Atatu, Rosebank, Pakuranga, Beachlands, Maraetai and Colville, Coromandel to collect data from their local seashore and upload it to the [mm2.net.nz](http://mm2.net.nz) website. Each group gets significant support from Mels to enable them to participate and share their results with their local community, which dovetails with Seaweeek. We have applied to Foundation North to expand this programme into 2019/20.

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### **Sustainable Development Goals Implemented**

The Global Awareness and call-to-Action Campaign intended plans are to bring awareness of the Sustainable Development Goals (SDGs) into all our New Zealand schools. We bring the importance of knowledge and action for the SDGs, to our young - who are our future. Our global educational work, followed by action is vitally important if the SDGs are to be achieved by 2030.

As part of our charity’s ‘Global Awareness and call-to-Action’ Campaign our aim is to present programs in to schools to reach children’s hearts, so they are mindful as they grow up of the importance of being actively involved in caring for our planet and all life on it. Our plan is to keep the programs simple and friendly, such that, knowledge of the SDGs will filter through to reach parents, the community and the business sector.

We are a member of the Council for International Development NZ - <http://www.cid.org.nz/> and are also associated with Hui E! - <http://www.huie.org.nz/> - who play a key role in advancing the interests of the SDG. Anaru Fraser, General Manager of Hui E! Community Aotearoa calls regular meetings where, as the SDG Working Group, we have been discussing ways of connecting the sector on the SDGs. This includes the drafting of a shared sector commitment and call for action.

Here in New Zealand we have our community work in Northland where we carry out our ‘Community Needs’ Project.

Our national work here in New Zealand is to help reduce child poverty in our schools. We have a number of programs that will be rolled out as funding comes in through the operation of a unique charity/social enterprise fundraising strategy called the Global Fundraising ‘Loyalty’ Program to launch soon.

Our main mission is to bring relief to our suffering planet and its people, which is aligned with the 2030 Agenda for the Sustainable Development Goals (SDGs), specifically in the areas of global warming/climate change and extreme poverty and inequality in developing countries.

I welcome any questions.

Kind regards,  
Angela Sothern  
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<http://www.globalnetworksupportcharity.org>

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## Generation Zero

Kia ora koutou!

Generation Zero would like to thank you all for your environmentalist mahi, all the more commendable for its celebration of te ao Maori. An open discussion about climate change is long overdue; we're so happy to see the Zero Carbon Act movement spreading around the country as the consultation period approaches.

To amplify the Zero Carbon Act movement, Generation Zero wants to encourage students, teachers, and schools to participate in the climate issues conversation. Our goal is to encourage schools to express that:

- They are concerned about climate change
- They want a long-term climate plan
- They believe in the Zero Carbon Act

We'd love your help in spreading the call to action!

What is the Zero Carbon Act?

The Zero Carbon Act is Aotearoa's best plan for climate change. The Act addresses long term climate issues through short- and long-term goals, and establishes transparency and accountability through practise standards. For the Zero Carbon Act to be effective, everybody needs to unite under its vision. This means that cross-party support is incredibly important! It's worth noting that the UK's 2008 Climate Change Act, which inspired the Zero Carbon Act, was supported by 463 out of 466 UK parliamentarians. We would love to see a similar margin in our own parliament.

You can find out more about the Bill here: <http://www.mfe.govt.nz/have-your-say-zero-carbon>

How can you get involved?

We have a few ideas about how educational organisations can get involved, including:

- Participating in the consultation process by submitting on the Zero Carbon Act
- Sharing support for the Zero Carbon Act on social media, or through newsletters
- Contacting MPs have conversations about the Zero Carbon Act

There's plenty of room for schools to be creative with their consultation submissions and public support; photos and videos can go a long way! We've attached a few snapshots of our campaigners using the 0 symbol (the symbol of the Act) as a bit of inspiration!

It's important to note that the consultation period is scheduled to open on the 31st of May, and will run for six weeks. A well-supported Zero Carbon Act encourages our leaders to practise kaitiakitanga, and ensures a cleaner, greener space for all New Zealanders to enjoy.

If you'd like to hear more about Generation Zero, or about our plans to engage young people in climate issues, you can find us at [generationzero.org.nz](http://generationzero.org.nz).

Ngā mihi,  
Jeremy Spruyt  
Generation Zero // Education Outreach Coordinator



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## Events

### [National Primary Science Week – 14-18 May 2018](#)

#### Eco-Champions – Science In Action

The National Primary Science Week is organised by the New Zealand Association of Primary Science Educators (NZAPSE). The aim for 2018 is for schools to share the work they are doing in their environment with others.

To help provide ideas and resources, the NZAPSE has compiled a list of suggestions and organisations who might be able to help:

<https://nzapse.nzase.org.nz/primary-science-week/>

On this page is a range of competitions that can be entered and there is also space for sharing what you are doing, have done or found out, with other schools.

### [Green Drinks Hawke's Bay](#)

The wonderful Wardini Books are hosts of the June event.

Among other things they will be showcasing in store books on climate change, sustainability, organics and environmental politics

When: Wednesday, June 13

Time: 5.15pm

Where: Wardini Books, 16 Te Mata Road, Havelock North

Cost: \$5pp (drinks and nibbles provided)

Dream Eco Products will be hosting the August event.

The local Napier business has created products to address a gap in the market for natural

ingredient, non toxic family friendly cleaning products. All products have been thoroughly tested by commercial cleaners and get the job done well and in an environmentally responsible manner.



When: Wednesday, August 15

Time: 5.30pm

Where: Dream Eco Products, 68 Wakefield Street, Onekawa, Napier

Cost: \$5pp (drinks and nibbles provided)

### **GrowPlenty - a Bay of Plenty Event**

21 May 2018 - 22 May 2018

1:00PM - 9:00PM

Over 2 days, through four future focused workshops, participants will explore technologies and possibilities for the future.

GrowPlenty is an 'ecosystem-in-action' event with examples of some of the leading edge technologies shaping our world.

The two day ideation challenge element will deliver hands-on learning support for aspiring founders of the future of all ages and stages (College aged+) to plant ideas, begin to think of their future and growing enterprises which flourish.

Participants will connect with experts, mentors, stakeholders who are already working on new technologies and see some of those demonstrated.

The finalé of each day, the showcase element will demonstrate some of the ideas and possibilities generated by participants.

All are welcome! Sessions from 1-4pm and 5-8pm with an hours showcase at the end of each day.

>> Part of [TechWeek 2018](#)

### **AAEE Conference 2018**

The 20th Biennial AAEE National Conference

21-25 October 2018, Gold Coast

Creating Capacity for Change

Join us on the Gold Coast from 21-25 October 2018 for our 20th Biennial Conference and 3rd Research Symposium.

The Conference theme of Creating Capacity for Change builds on AAEE's strong tradition of sharing the latest in environmental education theory, policy and practice to support excellent environmental and sustainability education and build capacity for change in children, young people and adults.

REGISTRATIONS NOW OPEN

CALL FOR CONTRIBUTIONS NOW OPEN

Your contribution will link to one or more of the four learning domains:

Polity, People, Planet & Pedagogy.

There will be opportunities for:  
Re/presentations of your research  
Round tables  
Poster presentations  
Workshops and peer to peer learning discussions  
Artworks and performances  
For more information visit [aeee2018.com.au/call-for-contributions](http://aeee2018.com.au/call-for-contributions)

Key dates  
Call for abstracts: Now open  
Registration open: Now open  
Call for contributions close: 11 May 2018  
Group registrations close: 26 July 2018  
Author notification: 18 June 2018  
Author registration deadline: 9 July 2018  
Early bird registration close: 20 July 2018  
<http://www.aeee.org.au/events/aeee-conference-2018/>

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## Resources

### Education for Sustainability Films

Docs 4 Schools is associated with the DocEdge film festival and the programme offers free screenings of selected documentaries to schools in Wellington (10-18th May) and Auckland (24 May-1st June).

We have included in our programme this year several films which might be of interest to teachers of Education for Sustainability.

One of the documentaries we think might be of interest is **Point of No Return**, which follows two pilots and their team as they attempt to fly around the world using only solar power. It is a fascinating documentary which focuses not only on the need to find sustainable sources of energy, but also on the challenges they face trying to complete the journey. We are really pleased the two directors, Quinn Kanaly and Noel Dockstader, are coming to two of the screenings and will be able to share their experiences as well.

The second film is **Anote's Ark** which focuses on climate change and the devastating impact it is having on the Kiribati Islands. The film follows President Anote Tong as he tries to convince the UN to act urgently on climate change. On a more personal note we meet Sermary, a young mother who faces the difficult choice between staying in the country she loves or moving to NZ for a more secure future. We are really excited that President Tong and the director, Matthieu Rytz, will be joining us for the screening in Auckland on Thursday 24th where they can talk about their experiences around the film and of the situation for Kiribati.

**Point of No Return trailer:** <https://www.youtube.com/watch?v=i8gHf->

[cMDm8&list=PLd5ZiwGdznp43CibIUbtvD\\_rkSUE2y1R&index=25](https://www.youtube.com/watch?v=tG4y6z3snZw&list=PLd5ZiwGdznp43CibIUbtvD_rkSUE2y1R&index=25)

### **Anote's Ark**

**trailer:** [https://www.youtube.com/watch?v=tG4y6z3snZw&list=PLd5ZiwGdznp43CibIUbtvD\\_rkSUE2y1R&index=15&t=0s](https://www.youtube.com/watch?v=tG4y6z3snZw&list=PLd5ZiwGdznp43CibIUbtvD_rkSUE2y1R&index=15&t=0s)

Website: <http://docedge.nz/schools/docs-4-schools-in-th>

### **Wild Eyes Website**

Wild Eyes wins a 2017 Best Design Award in the public good section: Tawaki FTW!!

#### **ABOUT THE SITE**

Wild Eyes is a new website that aims to get Kiwi kids off screens and connected with NZ nature, science and the environment ... using screens!

Wild Eyes provides awesome digital incentives to Kiwi kids for completing fun nature missions. The missions are designed to be completed at home or at school, and are perfect for weekend, backyard, or holiday activities; for inquiry learning, LOTC and post-site visit environmental engagement.

On the Wild Eyes site users set up a profile, pick a Wild Eyes mission, complete the mission and upload a photo of the completed activity to the site. Completed missions earn users digital rewards e.g. new sets of wild eyes for their profile avatar, and tawaki penguin emoji likes from other users.

The idea that is kids inspire other kids. All photo uploads are moderated before publication on the site and users can choose to publish their photo uploads publicly, or keep them private.

#### **WHY WILD EYES?**

Wild Eyes is a free NZ-specific digital tool for parents and educators that can be used:

- to inspire Kiwi kids to get offline, go outside and engage, explore and learn about Aotearoa's unique environment.
- as a treasure chest of activity ideas for adults and children to draw on, to help Kiwi kids fight boredom. Wild Eyes is good screen time!
- to record, track and share learning progress on a safe digital platform that is relevant to NZ kids.
- to uncover stories and facts about the natural world around us
- as a gateway to lifelong engagement with the outdoors, science and nature, and a reinforcement of on-site engagement with our partner organisations.

<https://www.wildeyes.co.nz/>

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### **Your 2018 NZAEE National Executive**

Please feel free to contact your national executive members at any time.

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