



NZAEE Charter

Our mission:

Promoting and supporting lifelong learning and encouraging behaviours that lead to sustainability for Aotearoa.

We are an independent voice for environmental education, empowering people to respect and nurture the environment, recognising its link with the social, cultural and economic aspects of sustainability.

Our objectives:

- ◆ We promote and support professional development and research;
- ◆ We provide a network and build relationships for sharing information and resources;
- ◆ We advocate and lead education for sustainability and action for the environment.

Vision Statement:

To help achieve a successful Decade of Education for Sustainable Development the New Zealand Association for Environmental Education will have assisted in the progressive transformation of our society's understandings, values, behaviours, lifestyles and policies towards a sustainable future.

By 2015 NZAEE will have:

1. Encouraged Central Government to:

- i. Establish an inter-ministerial coordinating body on EE/ESF to oversee the implementation of EE/ESF in government policies and planning;

- ii. Promote and support EE/ESF initiatives
2. Encouraged local government to:
 - i. Establish networks which promote and implement EE/ESF practices in their districts, cities and regions;
 - ii. Include EE/ESF policies and outcomes in their planning;
 - iii. Support EE/ESF actions within communities.
 3. Advocated for the Ministry of Education and teacher training institutions to:
 - i. Reorient the emphasis of present environmental education programmes towards the broader concept and practices of sustainability;
 - ii. Reorient the curriculum to include mandatory EE/ESF and to provide subsequent advisory support and review procedures;
 - iii. Model sustainable practices in the operation and management of teacher training institutions;
 - iv. Establish evaluation procedures for these practices and programmes.
 4. Maximised the opportunities presented as a national networking organisation by:
 - i. Communicating and celebrating successful practices to assist EE/ESF becoming an accepted part of public and media consciousness;
 - ii. Maintaining a watching brief at local and national levels to assess the extent to which EE/ESF is prioritised by relevant organisations;
 - iii. Continuing support for local and national EE/ESF programmes and fostering partnerships for action.
 5. Continually emphasised EE/ESF through its education programmes, such as marine education with Seaweed by:
 - i. Providing leadership and direction for Seaweed

A guiding principle is to reinforce that the environmental component of ESF is the Association's priority, while recognising that the environment is inextricably linked with social, cultural and economic aspects of sustainability.